

KS1 English Curriculum Policy

	Phonics and Spelling	Reading	Writing	Handwriting	Spoken Language
<p>Resources New Primary Curriculum 2014 (English)</p> <p>https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/260491/PRIMARY_national_curriculum_-_English_RS2.pdf</p>	<p>New Primary Curriculum September 2014 Writing transcription (spelling) Programme of Study</p> <p>Additional resources:</p> <ul style="list-style-type: none"> - Letters and Sounds https://www.gov.uk/government/publications/letters-and-sounds - Read Write INC software - Floppy's Phonics software - Big Cat Phonics software - Phonics Play http://www.phonicsplay.co.uk/ - CLPE Phonics - TES Phonics 	<p>New Primary Curriculum September 2014 Reading - word reading Reading - comprehension Programme of Study</p> <p>Additional resources:</p> <ul style="list-style-type: none"> - Banded individual books - Banded guided reading books - Phonic reading books - CLPE Power of Reading - Literacy Trust - Book Trust 	<p>New Primary Curriculum September 2014 Writing transcription Writing composition Writing vocabulary, grammar and punctuation Programme of Study</p> <p>Additional resources:</p> <ul style="list-style-type: none"> - CLPE Power of Reading 	<p>New Primary Curriculum September 2014 Writing transcription (Handwriting) Programme of Study</p> <p>Additional resources:</p> <ul style="list-style-type: none"> - Pen Pals software 	<p>New Primary Curriculum September 2014 Spoken Language Programme of Study</p> <p>Additional Resources:</p> <p>Minds Eye software</p>
Teaching	<ul style="list-style-type: none"> - 20 minutes discrete teaching each day 	<ul style="list-style-type: none"> - Weekly individual reading - Daily shared reading across the curriculum - Weekly guided reading for all pupils from Summer Term of Year 1 	<ul style="list-style-type: none"> - Daily writing for 40 minutes in English Lesson - Weekly opportunities for pupils to write across the curriculum. 	<ul style="list-style-type: none"> - Weekly discrete handwriting lesson - Pens to be used from Y2/2B as appropriate. 	<ul style="list-style-type: none"> - Daily through English lesson and across the curriculum.
Planning	<ul style="list-style-type: none"> - Wix Medium Term Phonics Planner - Wix Weekly Phonics Planner 	<ul style="list-style-type: none"> - Wix Weekly English Planner 	<ul style="list-style-type: none"> - Wix Weekly English Planner 	<ul style="list-style-type: none"> - Pen Pals lesson plans for Y1, 1B & Y2 - 2B taught attaché by French teacher. 	<ul style="list-style-type: none"> - Wix Weekly English Planner
Targets	<ul style="list-style-type: none"> - Wix Phonics Tracker to provide targets 	<ul style="list-style-type: none"> - Target sheets to be stuck into front of Reading Record Books - Targets to be generated from 'Reading assessment Tool' and written in child friendly language - Targets highlighted yellow and dated to show achievement 	<ul style="list-style-type: none"> - Target sheets to be stuck into front of literacy books - Targets to be generated from 'Writing assessment Tool' and written in child friendly language - Targets highlighted yellow and dated to show achievement 	<ul style="list-style-type: none"> - Differentiated class Spoken Language target to be displayed and used across the curriculum. 	
Assessment	<ul style="list-style-type: none"> - Wix Phonics Tracker - Phonics screening for Y1. Also for Y2 children who did not get screening mark in Y1 screening 	<ul style="list-style-type: none"> - teacher assessment of reading band level each half term - Y1 summative reading test Spring and Summer term - Y2 summative reading test each term 	<ul style="list-style-type: none"> - Daily formative assessment against writing targets through marking. - Moderated writing level each half term 	<ul style="list-style-type: none"> - Each child will be assessed formatively through planned observation each half term. 	

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Teaching	<ul style="list-style-type: none"> - Y3: 20 minutes discrete spelling x3 a week - Y3B and Y4B: 20 minutes discrete phonics and spelling teaching to complete the KS1 curriculum and start the lower KS2 curriculum. - Years 4, 5B, 6 & 6B 60 minutes discrete spelling, grammar and punctuation (SPAG) lesson each week. 	<ul style="list-style-type: none"> - Weekly individual reading - Daily shared reading across the curriculum - Weekly guided reading 	<ul style="list-style-type: none"> - Daily writing for 45 minutes in English Lesson - Weekly opportunities for pupils to write through topic. 	<ul style="list-style-type: none"> - Weekly discrete handwriting lesson Y3 - Bilingual classes follow the French attaché approach. Teachers should ensure that they understand the attaché letter formation. - Where attaché not appropriate for individual children, agree this with French counterpart and follow the English classes approach. - Handwriting to be taught through the daily English lesson. - Y3 - 6 Handwriting for Windows lead in stroke handwriting when children can form all letters correctly. - Pen to be used from Y2 upwards as appropriate. 	<ul style="list-style-type: none"> - Daily through English lesson and across the curriculum.
Planning	<ul style="list-style-type: none"> - Wix Medium Term SPAG planner. - Wix Weekly SPAG Planner 	<ul style="list-style-type: none"> - Lewisham Guided Reading Planner - Wix Weekly English Planner (<ul style="list-style-type: none"> - Wix Weekly English Planner 	<ul style="list-style-type: none"> - Pen Pals lesson plans Y3 - Wix Weekly English Planner. - Planning for bilingual classes to be in conjunction with French counterpart teachers. 	<ul style="list-style-type: none"> - Wix Weekly English Planner
Targets	<ul style="list-style-type: none"> - Targets seen within writing targets 	<ul style="list-style-type: none"> - Target sheets to be stuck into front of Reading Record Books - Targets to be generated from 'Reading Assessment Tool' and written in child friendly language - Targets highlighted yellow and dated to show achievement 	<ul style="list-style-type: none"> - Target sheets to be stuck into front of literacy books - Targets to be generated from 'Writing Assessment Tool' and written in child friendly language - Targets highlighted yellow and dated to show achievement 	<ul style="list-style-type: none"> - Class Spoken Language target to be displayed and used across the curriculum. 	

Assessment	- See writing assessment	<ul style="list-style-type: none"> - teacher assessment of reading band level each half term - summative reading test each term 	<ul style="list-style-type: none"> - Daily formative assessment against writing targets through marking. - Moderated writing level each half term 	- Handwriting will be assessed through writing each half term.	- Each child will be assessed formatively through planned observation each half term.
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Alice David-Jekyll 2015