

PE and Sport Premium Funding 2015/16

Department for Education Vision for the Primary PE and Sport Premium

All pupils leave primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport against 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that schools should use the premium to:

- Develop or add to the PE and sport activities already offered
- Make improvements now that will benefit pupils joining the school in future years

For example, the funding can be used to:

- Hire qualified sports coaches to work with teachers
- Provide existing staff with training or resources to help them teach PE and sport more effectively
- Introduce new sports or activities and encourage more pupils to take up sport
- Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- Run sport competitions
- Increase pupils' participation in the School Games
- Run sports activities with other schools

Total Fund Allocated for 2015/16 = £9215

| PE and Sport Premium Key Objectives | School Focus / Planned IMPACT ON PUPILS | Actions to Achieve | Funding | Evidence of Impact / Success Criteria |
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| 1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles | To provide more sport opportunities throughout the school day, and before and after school. | Sports coach leading weekly 'Wake and Shake!' activity before school. | £650 | Evidence of Impact: Increasing number of children, parents, carers and staff joining in. Children starting classes ready to learn. Breakfast club brought along to join in too – reaching all members of school community. |
| | | Sports coach leading multi-sports training (after-school club, open to all KS2 pupils). | £650 | Evidence of Impact: Good attendance at after-school club from a range of children, including with SEND. |
| | | Source all-weather equipment to extend the range of sports activities outdoors and ensure full inclusion, including: <ul style="list-style-type: none"> - Airflow balls - Foam javelins - Short tennis rackets - Hurdles - Other Panathlon-type equipment | £6 (2016/17 funding) | Success criteria: Teachers able to deliver lessons teaching a wide range of athletic skills. Children take part in a variety of different sports. |
| | | Encourage achievement for all through rewards (medals and stickers). | £513 | Evidence of Impact: Increased participation of children at competitive Wix sports day/schools' games events. |
| | | Promote scootering and biking to and from school by installing new storage racks. | (TFL grant) | Evidence of Impact: Large proportion of staff and pupils cycling/scooting to school. |

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| | | Run bike club after school to promote healthy lifestyle and ensure safety, including cost of specialist staff. | (2016/17 funding) | Success criteria: Bike officer appoints colleague to run club with him. Bikes purchased for children with no access to them. |
| 2. The profile of PE and sport being raised across the school as a tool for whole school improvement | To make every part of the school day a 'Learning and Discovery Opportunity', with a curriculum which is creative, diverse, inclusive and accessible both indoors and outside. | Create sports activity zones in the playground. Provide training for staff in leading sports activities in playground zones; led by external provider. Increase resources for new sports activities in playground zones, including all-weather crash mats for bouldering wall (orienteering). | (Paid for by PTA) (2016/17 funding) (2016/17 funding) | Success criteria: Playground painted. Sports equipment and storage purchased. External trainer booked to coach lunchtime staff. Pupils appointed zone champions to help run activities. Zone champion uniform/caps purchased. |
| | Ensure all staff understand and implement new assessment approaches and national expectations in PE. | Implement new assessment tool for PE with advice from external provider. | (2016/17 funding) | Success criteria: Sports team visits other schools leading in this area. Sports team meets with providers and runs trial. |
| | Develop new PE subject leadership team. | PE leader to lead and co-ordinate writing of subject SEF and action plan, involving team members. Training PE leader in subject leadership. Training for team members in curriculum, PE skills and coaching. | £200 | Evidence of Impact: PE leader attended Inclusive PE training course (10 th Feb). Knowledge gained to be fed back to whole staff during INSET. |
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| | Create a new website which is more reflective of all the extraordinary learning and events in the school. | Ensure PE and Sports have a high profile on the school website, including showing sporting achievements, participation, upcoming events, and extensive range and quality of provision, as shown in the PE portfolio. | £500 | Evidence of Impact: Sporting highlights and event reports shared on website. Photos of Wix children competing to celebrate their efforts and achievements. |
| 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport | Ensure sustained consistently Good or better teaching throughout the school. | Further upskill sports coach in orienteering and whole staff on gymnastics teaching: Specialist coach delivering quality PE lessons/CPD, meeting National Curriculum requirements, alongside class teachers | £610 £3,336 | Evidence of Impact: Teachers confidently teach PE lessons that engage and challenge all pupils. Orienteering courses mapped out in playground. |
| 4. Broader experience of a range of sports and activities offered to all pupils | To develop further, more and varied high quality extra-curricular opportunities throughout the extended school day, developing 'experts' in a range of areas, leading to promoting more inter-school and district competitive sports and competitions. | Promote sports for targeted groups, e.g. girls' football. | £800 | Evidence of Impact: More girls participating in a range of sports e.g. water polo, cricket, football. |
| | | Sports coach and external provider (Bedhead) delivering broad range of lunchtime activities to promote inclusion. | £650 | Evidence of Impact: Lunchtime sports activities timetabled and led by sports coach alongside TA, and by Bedhead, including girls' and boys' football, hockey, basketball and music & movement (fitness). Regular participation by all ages and range of needs. |
| | | Mindfulness and Yoga sessions for targeted groups of individuals within y5/6. | (2016/17 funding) | Success criteria: Contact external provider and select pupils to benefit from 10 week course. INSET for techniques that teachers can embed throughout. |

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| | | Contact external provider re hockey club and get quote. Research other sports clubs for summer e.g. tennis. | (2016/17 funding) | Success criteria: Coaches booked and summer term clubs implemented. |
| 5. Increased participation in competitive sport | To provide more opportunities to represent the school in competitive sport across London. | Participate in wide range of competitions, taking account of inclusion: <ul style="list-style-type: none"> - Inter-school - Borough-wide - Out of borough Invest in Wix competition strip; PE team to finalise strip design and order. | £1,300 (Paid for by PTA) | Evidence of Impact: PE coach accompanied children to a broad range of events, including the first ever Wix water polo team and Panathlon team. Year 5b participated in the Peace Mile and finished in the top three places (girls and boys). Wix pupil selected to represent Wandsworth in the South London School Games water polo final. |