



## Year 2

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	Unit 1 - Numbers to 100 Unit 2 - Addition and subtraction Unit 3 - Multiplication 2, 5 & 10	Unit 3 - Multiplication 2, 5 & 10 Unit 4 - Multiplication & division 2, 5 and 10 Unit 5 - Length	Unit 6 - Mass Unit 7 - Temperature Unit 8 - Picture graphs	Unit 9 - More word problems Unit 10 - Money Unit 11 - Two dimensional shapes Unit 12 - Three dimensional shapes	Unit 13-Fractions Unit 14 - Time	Unit 14 - Time Unit 15 - Volume Consolidation: Shape, time and money Consolidation
<b>English</b>	Once upon an Ordinary School Day, Something Else Rain before rainbows – Diary On Sudden Hill - recount The Proudest Blue – narrative The Great Fire of London –diary, information text The Day the Crayons Quit – persuasion Poetry: Diamante	The Day You Begin- Recount: diary, information Chocolate Cake and Other Poems – Michael Rosen – poetry Aesop's Fables – narrative and persuasion	Town and Country – persuasion The Invisible – Recount: diary The Twits - Roald Dahl- narrative Revoluting Recipes- procedural	Penguin Problems/ Cat Problems by Jory John and Lane Smith- information and persuasion Mae Among the Stars - Roda Ahmed – recount Information text about space – information I am the Subway – information Anthony Browne - persuasion	Charlie and the Chocolate Factory- persuasion, recount and narrative There's a Rang Tan in my Bedroom- persuasion Traditional tales reinvented - narrative Hansel & Gretel - narrative	Two Sides – Polly Ho- Yen – narrative Poetry Unit: Haiku Create a puppet show- procedural Letter to new teacher- information
<b>Science</b>	Habitats: Who would choose a home like this?	Materials: What is the most useful material in the world?	Animals: How to survive and thrive.	<b>STEM Project:</b> Space, pioneers, exploration and discovery.	Plants: How does a plant begin and grow?	Consolidation: Science all around us
<b>History</b>	How do we know about the Great Fire of London?		How can individuals change our lives?		Making history	
<b>Geography</b>	Where do people live?		The UK		Rivers	
<b>REW</b>	Rules		Judaism		Sacred Places	
<b>PSCHE</b>	Understanding our Feelings		Keeping Ourselves Healthy and Safe		A Changing Me in a Changing World	
<b>Music</b>	Matching Tempo & Dynamics		Music for stories		Wandsworth Music Vocal Project	
<b>Computing</b>	How can we develop an algorithm?		How can we publish eBooks?		How can we stay safe online?	
<b>PE</b>	Movement & Manipulating objects Dance	Ball and Object skills Dance	Attacking and Defending (invasion) Dance	Net Games Gymnastics	Striking and fielding skills Gymnastics	Athletics Gymnastics
<b>Design and Technology</b>	Mechanisms How can my character join "On Sudden Hill"? Create a go-cart		Computing Create an interactive e-Book to compare schools		Textiles Design a puppet show for Reception : create a puppet and the show	
<b>Art</b>	Painting & Colour Theory Mark Making/Drawing		Drawing & Printing Mark Making/ Painting		Collage & 3D Form Drawing/Painting	
<b>French</b>	Animals	Instruments	Seasons	Seasons (continued)	Vegetables	Ice cream

**Trip/Experience**

Great Fire of London burning of  
Pudding Lane  
Local area walk  
Habitats workshop - Natural  
History Museum  
Yoga session

Police visit

Florence Nightingale & Mary  
Seacole workshop  
National Army Museum

Chocolate Museum visit

Paradise Coop  
Plant workshop

Uber boat trip on River  
Thames