



Belleville Wix Academy

Primary Sports Funding 2020 – 21 Impact Statement

At Belleville Wix Academy, we are committed to using the PE and Sports Premium funding to improve PE provision and raise achievement for all pupils in sport. The funding for 2020-21 was £18,280 and was intended to be used to:

- develop the expertise of the specialist PE teacher by allowing them to take part in additional training and professional development opportunities (KI 3 & 2)
- increase participation in local sports tournaments, fixtures and festivals through membership of and liaising with the local sports partnership (KI 5)
- enhance the health, fitness and activity levels of all pupils by investing in and implementing the Marathon Kids programme (KI 1 & 2)
- develop links with local sports clubs, coaches and providers to enhance pupils' access to sport and activity outside of school
- invest in specialist sports coaches to lead a variety of sports clubs in school (KI 2 & 4)
- train teaching assistants to lead active and fun games during play and lunchtimes (KI 3)
- purchase PE and lunchtime play equipment and YST membership resources to ensure that children have the resources to stay active during their play times and experience a range of sports/activities (KI 4)
- Provide top-up swimming lessons and clinics for year 5 and 6 pupils who fail to reach swimming outcomes during year 4 curriculum swimming lessons (KI 4)

These objectives were put together to achieve the five Key Indicators (KI) of successful PE and sport in school, which are outlined below.

1. The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school
2. The profile of PE, school sport and physical activity being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Objective	Impact
Develop the expertise of the specialist PE teacher through additional training and professional development opportunities	<p>Online training opportunities with National Governing Bodies in Cricket (Chance to Shine) and Tennis (LTA) were taken by the PE lead. This gave pupils a broader experience of activity and sport in PE with the aim of inspiring more children to take on a lifelong long of sport and physical activity. Due to the COVID-19 pandemic, in-person CPD opportunities were limited.</p> <p>The PE Lead liaised and worked collaboratively with other specialist PE teachers across the borough and Academy Trust to introduce new and exciting ideas to the PE curriculum, especially during the lockdowns when creative, online teaching</p>

	<p>ideas were needed. This included using teaching ideas from London Youth Games, Complete PE, the Youth Sports Trust and Chance to Shine to develop the PE curriculum and maximise pupils' engagement in PE.</p>
<p>Increase participation in local sports tournaments, fixtures and festivals through membership of and liaising with the local sports partnership</p>	<p>KS2 classes took part in a Virtual Sportshall Athletics Event, organised by Wandsworth School Games and London Youth Games. Pupils' results were scored virtually so they competed against pupils from other schools.</p> <p>Due to the pandemic, all organised in-person sports fixtures and competitions were cancelled which placed considerable limit on the amount of participation in local sports events that pupils could engaged in.</p> <p>Intra-school sport and competition was still encouraged. We organised a Sports Day for all classes at the end of the academic year. Regular intra-school competition opportunities were provided in virtual and in-school. Wake Up Shake Up sessions and all virtual and in-person PE lessons involved an element of intra-school competition.</p>
<p>Enhance the health, fitness and activity levels of all pupils by investing in and implementing the Marathon Kids programme</p>	<p>We introduced the Marathon Kids programme following the second lockdown which resulted in pupils taking part in more regular daily physical activity. Since returning to school following the second lockdown, we have run the following distances:</p> <ul style="list-style-type: none"> • Nursery pupils ran a total of 38.95km, • Reception 117.04km • Year 1 155.23km • Year 2 215.94km • Year 3 85.5km • Year 4 66.31km • Year 5 124.92km • Year 6 142.3km. <p>The number of pupils in each class can affect the data.</p> <p>During the lockdowns, the PE lead offered a daily online 'Wake-Up Shake-Up' session for all families to participate in before live lessons began to keep pupils active during the lockdown and help them improve their general health and fitness. At times, there were more than 100 families taking part when the lockdown first happened. More consistently around 30-40 families took part in the daily sessions, some with multiple children and adults. Following the second lockdown, many parents anecdotally reported that <i>"the consistency of the early morning sessions kept their families active and positive throughout lockdown, and helped them find a healthy routine"</i>. This meant that all children had the opportunity to complete the recommended daily amount of physical, in addition to PE provision offered.</p>

	<p>Wake-Up, Shake-Up sessions continued in-person when pupils returned to school for pupils who were most in need of extra physical activity.</p> <p>The PE Lead worked closely with the PTA to organise a Family Fun Run event during the lockdown to improve the physical activity levels of all pupils and their families. Pupils and families were encouraged to walk or run as much as possible throughout the lockdown.</p>
Develop links with local sports clubs, coaches and providers to enhance pupils' access to sport and activity outside of school	Due to the COVID-19 pandemic, many sports clubs did not operate for a large portion of the year which limited our ability to work with local sports clubs, coaches and providers. In addition, we were not able to travel to other schools, clubs or providers due to the pandemic.
Invest in specialist sports coaches to lead a variety of sports clubs in school	We continued to provide curricular Games and Dance throughout the academic year and the PE Lead taught a variety of sports as part of the PE curriculum. Due to the COVID-19 pandemic, we were unable to provide the range of extracurricular sports clubs we intended to. this will be addressed in the next school year.
Train teaching assistants to lead active and fun games during play and lunchtimes	The PE Lead ran multiple training sessions throughout the year for TAs in delivering higher quality play and lunchtime activities. The TAs were also trained to lead running sessions during playtimes as part of the Marathon Kids programme. This increased the amount of time pupils spent engaging in physical activity on a daily basis, ensuring they achieved the recommended 30 minutes of daily physical activity.
Purchase PE and lunchtime play equipment and YST membership resources to ensure that children have the resources to stay active during their play times and experience a range of sports/activities	Playtime sports equipment packs were purchased to ensure all children made the most of playtimes by keeping as active as possible. The PE Lead monitored the use of equipment which has informed future ordering of equipment and strategies to be implemented to ensure children remain physically active.
Provide top-up swimming lessons and clinics for year 5 and 6 pupils who fail to reach swimming outcomes during year 4 curriculum swimming lessons	Due to the COVID-19 pandemic, we were unable to organise swimming lessons and top-up clinics. This will be a focus for the school in the upcoming years to ensure that as many pupils as possible achieve the swimming objectives.

Swimming outcomes for children leaving KS2 in 2021

Due to the lockdowns and RA in place, pupils were unable to participate in swimming lessons. This will be addressed through intensive lessons in the next school year.

Objective	Percentage of cohort who achieved the objective
Swim competently, confidently and proficiently over a distance of at least 25m.	To be reported next year
Use a range of strokes effectively (3 strokes at green level)	To be reported next year
Perform safe self-rescue in different water based situations (all criteria 3,4,5,6,7 must be at green level)	To be reported next year