

**17<sup>th</sup> March 2023**

*May your troubles be less  
and your blessings be more  
and nothing but happiness  
come through your door*



Happy  St Patrick's Day

Wishing you all a very happy St. Patrick's Day.

This week we have had a number of staff test positive for COVID19. NHS have told us that there are quite a few cases of COVID19 in this area. When staff have COVID19, they are off school for at least 5 days after testing positive. We really appreciate your support with ensuring your child does not come into school if they are unwell and have fever. Children should stay home from school until they feel better and the fever has resolved.



**COVID-19**



**WATCH NOW**

### **BWA School Video**

You may have seen our [school tour video](#) on our social media platforms or website. If you haven't, please do take a look and share with your friends what a great provision we offer every child here at BWA. We are always happy to show you, or your friends, around our wonderful school.

THE SUNDAY TIMES BESTSELLER

Janice Hallett

**THE  
APPEAL**

One Murder.  
Fifteen Suspects.  
Can You Uncover  
The Truth?

### **BWA Book Club for Adults - exciting news**

BWA are very excited to announce the launch of our BWA Book Club for staff and parents. We plan to meet once every half term to discuss a pre-agreed book, with nibbles and a drink. Our first meeting will be on Thursday 27th April 2023 and our book will be *The Appeal* by Janice Hallett. Anyone who would like to take part is very welcome to do so and to support this, we recommend making use of local bookshops and local libraries to source the book. If anyone is finding it difficult to locate a copy, we will also have some spares to lend too. If you think you might like to attend, please complete this [survey](#) so that we can get an idea of potential numbers.

Childcare will be provided in the form of a volunteer-led creche in school for parents who require it.

**L**



### **LEARNERS** who are:

- inquisitive, resilient and have high expectations of themselves
- critical and creative thinkers who can solve problems and evaluate effectively
- confident, collaborative and articulate
- excellent learners

We had a shorter week but a superb one of learning together. It is a joy to see how our Intent statement guides our curriculum provision. If you haven't read our LEARN statement, do click [here](#). Here are our highlights of the week.



Last week RW ventured out to the Polka Theatre. During their journey they saw a range of emergency vehicles from the bus. This week, pupils have described the features of the vehicles they saw, labelled them and written about how they have changed over time, as technology has changed. A stand out moment came when they began making model vehicles and the pupils explained, in detail, which features they would include in their vehicle, based on what they had seen in real life.

In RW, our pupils have been planting sunflowers in different conditions. They will observe them grow and record the changes in their sunflower diary to find out what they need to grow well. Pupils have also been planting sunflowers in welly boots in the Reception garden to brighten it up.



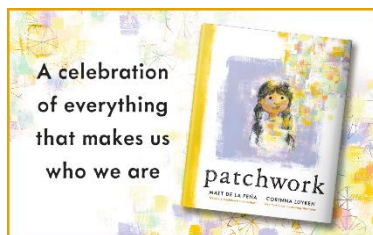
Year 1 are learning all about plants and how they grow over time. Pupils planted lots of different seeds such as cow lettuce, radish and broad beans. They planted them in clear cups so that they can see the roots grow. Pupils know what plants need to grow and have taken turns to water them this week.



During their Music lesson this week, pupils in Year 2 practised their rhythm as they were singing and moving in unison first of all and as a canon afterwards. At the end of the lesson, they played a short piece called Ghost Meeting - Miss Mieville was very impressed with their musical skills.

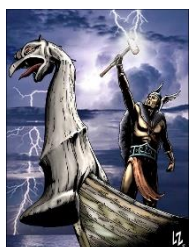
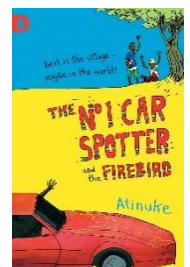


In 3S, pupils have been showing us what brilliant mathematicians they are by improving their ability to tell the time. To do this, pupils enjoyed completing lots of practical work using their own small clocks. They have been eager to apply their new knowledge by telling Miss Stevens the time at various points throughout the day – accurately.

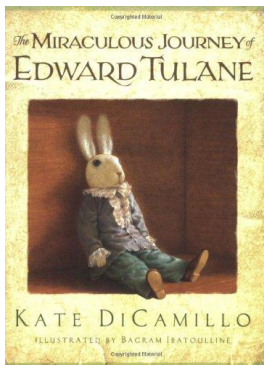


Following on from their exploration of the book 'Patchwork' during World Book Day, 3M were inspired to think about the experiences that have made them the young people they are today. They wrote some incredible poems or rather 'symphonies' about their hopes for the future; from the studies and careers they'd like to pursue to the friends and family they want to surround them.

This week pupils in our 3B class have been reading the No.1 Car Spotter in their English lessons. They used their research skills to find out more about countries in Africa and were able to create an information text based on these facts. Pupils also used their persuasive language skills to create an advert for a car, based on the text 'No.1 Car Spotter'.



In 4W, pupils have been investigating the different Gods and Goddesses in Viking history. They were fascinated by how Viking beliefs have influenced much of our life in the 21st Century and how many of the characters from the popular Marvel films nowadays, were based off Norse mythology.

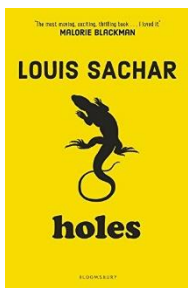


Pupils in 4B have been thinking about their first impressions of Edward Tulane, the main character in *The Miraculous Journey of Edward Tulane*. They think he is vain, superficial, and cares more about his appearance than those who love him. Some evidence pupils found to support their opinions are below.

- '... felt himself to be an exceptional specimen.'
- '... the rabbit most preferred winter, for the sun set early and then the dining-room windows became dark and Edward could see his own reflection in the glass. And what a fine reflection it was!'

Pupils in 4A are near the end of their time exploring the same book. After spending weeks exploring the toy rabbit on his adventures with different owners, Edward has found himself restored and ready on the shop shelf for another owner to love. It is now 4A's job to convince others to buy him!

Year 5's highlight of the week is also English. Pupils have started to write their very own Greek mythology-based narrative chapters, in which Odysseus must defeat an almighty creature of some sort. They have been so creative in designing and describing their own creatures and foes, to create suspense.



Our Year 6 pupils have really enjoyed finding out about the history of Green Lake. They are intrigued to find out more about Sam and his onions as well as Kissin' Kate Barlow before she became an outlaw. They highly recommend this book.

6B have also been reading and enjoying *Holes*, by Louis Sachar. This week they wrote a diary entry, written from the main character's perspective on his first day at the infamous Camp Green Lake. They all enjoyed getting into the character of one of the inmates and have produced some amazing writing.

### Excellent Learners

Congratulations to all our Excellent Learners this week.

| <b>Excellent Learners<br/>Like a Challenge</b> |    |                      |          |
|--|----|----------------------|----------|
| Olivia Rae                                     | RW | Elie                 | 3S       |
| Isabella                                       | RB | Ollie Ray            | 4A       |
| Seba   | Y1 | Cashun               | 4W       |
| Aymeric  | Y2 | Leona                | 4B       |
| Victor   | 3B | Chari                | Y5       |
| Dylan  | 3M | Shao Wei<br>Arthur G | Y6<br>6B |



### Dates to Remember

**Last day of the Spring Term** – Friday 31<sup>st</sup> March.

- English Stream classes will finish at 1:45pm.
- Bilingual Stream will finish at 3:15pm.

**Coronation of His Majesty King Charles III – 8<sup>th</sup> May** is a Bank Holiday so no school for any pupil on this day.

Wishing you all a wonderful weekend with family and friends. I hope you have a very special Mothering Sunday.

**Miss Henry**

## **Help for Households**

The Money and Pensions Service (MaPS) which is an arm's-length body sponsored by the Department for Work and Pensions offers free and impartial guidance to help people to make the best with their money and pensions. Please use this link to access the information. [Help with the cost of living | MoneyHelper](#)

MoneyHelper have just included a Benefits calculator to help people know the list of the benefits they could qualify for and how they can claim them. <https://www.moneyhelper.org.uk/en/benefits/benefits-calculator>.



### **LA Support Offer**

You can access a broader range of information related to cost of living concerns via their website [www.wandsworth.gov.uk/cost-of-living-hub/](http://www.wandsworth.gov.uk/cost-of-living-hub/)



- The Government has launched the '[Help for Households](#)' scheme. The homepage brings together over 40 support schemes that the public can access, depending on eligibility, including help with:

- Household costs
- Energy Bills
- Childcare costs
- Income support
- Transport costs

Additionally, a range of online tools will help citizens quickly and efficiently check the support they might be eligible for and how to access it.